





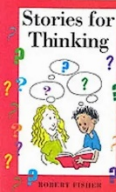



APIS Recommends.. Books

(Age recommendations are for guidance only. APIS (WA) recognizes that reading ages differ widely and are often not in-line with a student's chronological age)

For teachers of very young thinking minds (aged 3-7)

Book Title	Author		About the book
Philosophy with young children	Phil Cam et al		<p>Doing philosophy encourages us to explore beneath the surface of things. It challenges us to ask questions and go beyond easy, obvious answers. Doing philosophy with children is exciting. It is surprising, challenging, awe-inspiring and fun.</p>
Philosophy for young children	Berys Gaut and Morag Gaut		<p>With this book, any teacher can start teaching philosophy to children today!</p> <p>Co-written by a professor of philosophy and a practising primary school teacher, <i>Philosophy for Young Children</i> is a concise, practical guide for teachers. It contains detailed session plans for 36 philosophical enquiries - enough for a year's work - that have all been successfully tried, tested and enjoyed with young children from the age of three upwards</p>
40 lessons to get children thinking	Pete Worley		<p>This is an A4 collection of practical lesson and activity plans to use in the primary classroom to get children thinking philosophically and creatively around different curriculum areas and topics. The sessions use thought experiments, stories and poetry to get children discussing and understanding topics more deeply. It is a pick up and go resource, with each session explained step-by-step in a consistent format so that they are easy for any primary teacher to implement in the classroom either as a whole lesson or as an activity within another lesson. All the sessions are tried and tested by Peter and his colleagues at the Philosophy Foundation who work with in primary schools with teachers to implement these sessions on a regular basis.</p>
100 ideas for Primary teachers - questioning	Pete Worley		<p>Questioning is key to effective teaching and learning, yet practical questioning strategies that are immediately useable in the classroom can be hard to come by. <i>100 Ideas for Primary Teachers: Questioning</i> presents practical strategies, games and activities not only to help teachers improve their own questioning in the classroom, but also to allow pupils to develop an understanding of how they too can ask effective questions to develop their learning.</p> <p>Using philosophical approaches including ownership, authenticity, balance and Socratic principles, Peter Worley, co-founder of The Philosophy Foundation, provides guidance and ideas on how questioning can help pupils reach the next step and activate their own thinking. He also encourages teachers to reflect on their practice and the effect of questioning on children's progress. The ideas in this book are applicable to all subjects in a primary teacher's curriculum and are ideal for establishing good questioning strategies and a solid understanding of this core element of teaching</p>

Book Title	Author		About the book
Philosophy for children across the Primary curriculum	Alison Shorer and Katie Quinn		<p>This is an easy-to-use, theme-based resource book for Philosophy for Children (P4C) practitioners in primary school settings. It covers ten popular themes which include many current affair issues and enduring curriculum themes such as artificial intelligence, biodiversity, resilience, and waste.</p> <p>Each theme provides planning for every subject and links to the relevant English national curriculum expectations. Offering ideas for a year's worth of work, it can be dipped into for inspiration or used for step-by-step sessions. There are links to video clips, websites, and stories that teachers and practitioners can use to base their concept exploration and enquires on.</p> <p>Presenting a range of philosophical ideas, activities, and resources, this book is essential for all primary P4C facilitators excited by embedding and exploring philosophy across the curriculum</p>
Sophia's question	Phil Cam		<p><i>Sophia's Question</i> is a story of self-discovery. Sophia is given an old bracelet and is told to ask her grandmother about its three mysterious charms. So begins a journey in which Sophia attempts to discover what turns out to be a family secret, a secret upon which her very existence depends. Driven by a strong desire for self-determination, Sophia is searching for identity. This philosophical novel is a starting point for moral inquiry.</p>
Stories for thinking	Robert Fisher		
A snitch is a sneech	Thomas Wartenberg		<p>Taking Picture Books Seriously: What can we learn about philosophy through children's books?</p> <p>This warm and charming volume casts a spell on adult readers as it unveils the surprisingly profound philosophical wisdom contained in children's picture books, from Dr Seuss's Sneetches to William Steig's Shrek!. With a light touch and good humor, Wartenberg discusses the philosophical ideas in these classic stories, and provides parents with a practical starting point for discussing philosophical issues with their children. Accessible and multi-layered, it answers questions like, Is it okay for adults to deceive kids? What's the difference between saying the Mona Lisa is a great painting and vanilla is your favorite flavor?</p>