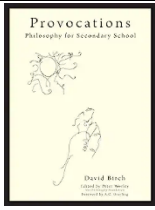
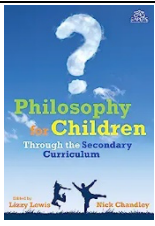
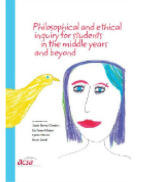
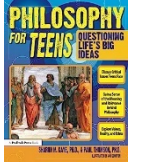
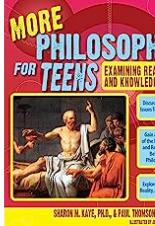
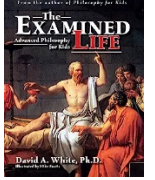


APIS Recommends.. Books

(Age recommendations are for guidance only. APIS (WA) recognizes that reading ages differ widely and are often not in-line with a student's chronological age)

For teachers of teenage thinking minds (aged 13+)

Book Title	Author		About the book
Provocations	David Birch		This book is ideal for teachers, whether they are P4C trained or just experimenting with philosophy. It will help teachers to present ideas and stimulate discussions which both accommodate and engage adolescent appetites. Are human beings flawed? Is murder an act of insanity or just plain thoughtlessness? Do we need a soul? From the fall of Icarus to the rise of Caesar this practical book draws upon history, philosophy and literature to provoke students to think, question and wonder.
Philosophy for children through the secondary curriculum	Lizzy Lewis and Nick Chandley		Philosophy for Children (P4C) is an approach to learning and teaching that aims to develop reasoning and judgement. Students learn to listen to and respect their peers' opinions, think creatively and work together to develop a deeper understanding of concepts central to their own lives and the subjects they are studying. With the teacher adopting the role of facilitator, a true community develops in which rich and meaningful dialogue results in enquiry of the highest order
Philosophy inquiry in the middle years and beyond	ACSA		This book seeks to broaden teachers' understanding of stimulus for philosophical inquiry, and suggests a variety of easily accessible stimulus materials appropriate across disciplines. Students and teachers are able to unleash their ability to question, to satisfy their thirst for meaning and understanding, to explore possibilities with others and to test their own thinking within a supportive community. Engaging in philosophy sessions enables teachers and students to explore the curriculum and life beyond the schoolyard in depth, through learning to think in a critical, creative and caring way. This form of learning will assist them to understand and make sense of their lives
Philosophy for Teens	Sharon Kaye and Paul Thompson		<i>Philosophy for Teens: Questioning Life's Big Ideas</i> , an in-depth, teenager-friendly look at the philosophy behind everyday issues. Both sides of the debates are covered on every issue, with information from some of the world's most noted philosophers included in a conversational style that teenagers will love. Each chapter includes discussions questions, thought experiments, exercises and activities, and community action steps to help students make reasoned, informed decisions about some of life's greatest debates
More Philosophy for Teens	Sharon Kaye and Paul Thompson		Is knowledge the greatest virtue? What is it like to be somebody else? What if tomorrow never comes? Is the world around us real? Your students will be asking these challenging questions and more after reading and completing the activities in <i>More Philosophy for Teens</i> . A companion to the best-selling <i>Philosophy for Teens</i> , this volume tackles the topics of reality and knowledge in a teenager-friendly format.
The Examined life	David White		In this book, the follow-up to the best-selling <i>Philosophy for Kids</i> , Dr. David White delves deeper into the philosophical questions kids (and adults) care about deeply. Through vibrant discussions and debate, the book offers ways teachers can help students grapple with age-old questions about the nature of friendship (Aristotle), time (Augustine), knowledge (Plato), existence of God (Aquinas), perception (Berkeley), freedom and society (Rousseau), and many more